#### Volume 11, No. 4

April 2025





#### **Monthly Newsletter**



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## 4. Conferences

#### Europe

June 2025

1. 4-5: <u>GEO Business 2025</u> Venue: ExCeL London, United Kingdom

#### <u>Oceania</u>

#### October 2025

 2. 13-16: <u>International Data Week's</u> <u>SciDataCon 2025</u>
Venue: Brisbane, Australia

#### North America

<u>April 2025</u>

**3.** 7-10: <u>2025 GIS-T Symposium</u> Venue: Portland, Oregon, USA

4. 16-18: 2025 PA GIS Conference

Venue: The Penn Stater Hotel and Conference Center, State College, Pennsylvania, USA

5. April 30 - May 2: <u>CNG Conference</u> 2025

Venue: Snowbird, Utah, USA

#### North America May 2025

**6.** 20-22: <u>2025 Indiana GIS Conference</u> Venue: Crowne Plaza at Union Station,

Indianapolis, Indiana, USA



June 2025 7. 16-19: <u>Hexagon LIVE 2025</u> Venue: Las Vegas, USA

### **5. Webinars**

If you want to start learning how to use QGIS, there are some excellent free resources at <u>https://www.gislounge.com/free-</u> ways-to-learn-qgis/









## **Editorial Board**

Please refer to the appropriate person according to the following table:				
Chief Editor	Nikos Lambrinos, Professor, Dept. of Primary Education, Aristotle University of Thessaloniki, Greece. President of the Hellenic digital earth Centre of Excellence <u>labrinos@eled.auth.gr</u>	Oceania		
Co-editor	Rizwan Bulbul, Assistant Professor of GIScience Head of Geospatial Research and Education Lab Department of Space Science, Institute of Space Technology, Islamabad, Pakistan <u>bulbul@grel.ist.edu.pk</u>	India, Sri Lanka, Pakistan, Afghanistan, Nepal, Burma, Iran, Iraq, Jordan, Syria, Israel, Lebanon, Turkey, Saudi Arabia, Oman, Yemen, United Arab Emirates, Kuwait and Islands of S. Pacific.		
Co-editors	Pavel Kikin, Senior Lecturer "Department of applied informatics and IT", Siberian State Univer. of Geosystems and Technologies Alexey Kolesnikov, Senior Lecturer "Department of cartography and GIS", Siberian State Univer. of Geosystems and Technologies <u>it-technologies@yandex.ru</u>	Russia, Mongolia, China, Japan, S. Korea, Vietnam, Thailand, Malaysia, Laos, Myanmar, Cambodia, Singapore, Brunei, Indonesia, Philippines, Turkmenistan, Uzbekistan, Tajikistan and Kyrgyzstan.		
Co-editor	Rania Elsayed, Computers & Information Researcher, Division of Scientific Training & Continuous Studies, National Authority for Remote Sensing & Space Sciences, Cairo, Egypt. <u>ranyaalsayed@gmail.com</u>	Africa		
Co-editor	Seraphim Alvanides, Reader (Geographical Information Science) Northumbria University, Newcastle NE1 8ST, United Kingdom. <u>s.alvanides@gmail.com</u>	Scandinavian countries, Denmark, Germany, Austria, Switzerland, UK, Ireland, Iceland		
Co-editor	Antoni Perez Navaro, Associate Professor at Universitat Oberta de Catalunya (UOC) Computer Sciences and Multimedia Department aperezn@uoc.edu	Italy, Malta, Spain, Portugal, France, Belgium, The Netherlands, Luxemburg.		
Co-editor	Emma Strong Planner with Pueblo County, Colorado eestrong118@gmail.com	North and Central America		
Co-editor	Sergio Acosta Y Lara, Departamento de Geomática Dirección, Nacional de Topografía, Ministerio de Transporte y Obras Públicas, URUGUAY <u>sergio.acostaylara@mtop.gub.uy</u>	South America		
Co-editor	Codrina Ilie, PhD student at the Technical University of Civil Engineering, Bucharest, Romania	The Balkans, Ukraine, Moldavia, Estonia, Lithuania, Belarus, Latvia, Hungary, Czech Republic, Slovakia		
Production Designer	Nikos Voudrislis, MSc, PhD in geography education. nvoudris@gmail.com	Design and final formation of the newsletter		
	Paulo César Coronado Sánchez, Professor of computer sciences at Universidad Distrital Francisco José de Caldas, Head of GISEPROI and OSGeoLabUD research Group. Bogotá, Colombia <u>paulocoronado@gmail.com</u>	Translator and designer of the Spanish Edition		





## **GeoForAll Themes**

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OpenCity Smart

Theme under revision

Teacher Training & School Education

 Chairs: Elżbieta Wołoszyńska-Wiśniewska (Poland), Nikos Lambrinos (Greece)

Mail list: geoforall-teachertraining@lists. osgeo.org

> Website:

http://wiki.osgeo.org/wiki/GeoForAll TeacherTrai ning SchoolEducation

#### CitizenScience

Chairs: Peter Mooney (Ireland) and Maria
Brovelli (Italy)

Mail list: <u>https://lists.osgeo.org/cgi-</u> <u>bin/mailman/listinfo/geoforall-geocrowd</u>

Website: <u>http://wiki.osgeo.org/wiki/Geocrowdsourcing Citi</u> zenScience FOSS4G

AgriGIS

Chairs: Didier Leibovici (U.K.) and Nobusuke
Iwasaki (Japan)

Mail list: <u>https://lists.osgeo.org/cgi-</u> bin/mailman/listinfo/geoforall-agrigis

Website: <u>http://wiki.osgeo.org/wiki/Agrigis</u>

## GeoForAll Regional Chairs and Contact Information

#### North America Region

Chairs: Helena Mitasova (USA), Charles Schweik (USA), Phillip Davis (USA) Subscribe at mail list <u>http://lists.osgeo.org/cgi-</u> <u>bin/mailman/listinfo/geoforall-northamerica</u>

Email: na.gfa.chair@osgeo.org

#### **Iberoamerican Region**

Chairs: Sergio Acosta y Lara (Uruguay) and Silvana Camboim (Brazil) and Antoni Pérez Navarro (Spain). Subscribe at mail list: <u>https://lists.osgeo.org/mailman/listinfo/geoforall-</u> <u>iberoamerica</u>

Email: geoforall-iberoamerica@lists.osgeo.org.

#### Africa Region

Chairs: Msilikale Msilanga (Tanzania), Serena Coetzee (South Africa) and Bridget Fleming (South Africa) Subscribe at mail list <u>http://lists.osgeo.org/cgi-</u> <u>bin/mailman/listinfo/geoforall-africa</u>

Email: africa.gfa.chair@osgeo.org

#### Asia Region (including Australia)

Chairs: Tuong Thuy Vu (Malaysia/Vietnam) and Venkatesh Raghavan (Japan/India) Subscribe at maillist <u>http://lists.osgeo.org/cgibin/mailman/listinfo/geoforall-asiaaustralia</u>

Email: asia.gfa.chair@osgeo.org

#### **Europe Region**

Chairs: Maria Brovelli (Italy) and Peter Mooney (Ireland) Subscribe at mail list <u>http://lists.osgeo.org/cgi-</u> <u>bin/mailman/listinfo/geoforall-europe</u>

Email: eu.gfa.chair@osgeo.org





## **GeoAmbassador Content table**

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July 2016, Vol.2, no.7	Prof. Georg Gartner, Vienna University of Technology
Aug 2016, Vol.2, no.8	Prof. Silvana Philippi Camboim, Federal University of Paraná, Brazil
Sep 2016, Vol.2, no.9	Nimalika Fernando, Sri Lanka
Oct 2016, Vol.2, no.10	Sergio Acosta Y Lara, Montevideo Uruguay
Nov 2016, Vol. 2, no. 11	Victoria Rautenbach, Centre of Geoinformation Science Univ. of Pretoria, South Africa
Dec 2016, Vol.2, no.12	Dr. Daria Svidzinska, Taras Shevchenko National University of Kyiv, Ukraine
Jan 2017, Vol.3 no.1	Dr. Mark Ware, University of South Wakes, UK
Feb 2017, Vol.3, no. 2	Dr. Rafael Moreno Sanchez, Department of Geography and Environmental Sciences, University of Colorado Denver, USA
March 2017, Vol.3 no.3	Dr. Tuong Thuy Vu, School of Environmental and Geographical Sciences, University of Nottingham, Malaysia campus
April 2017, Vol.3 no.4	Michael P. Finn, U.S. Geological Survey
May 2017, Vol.3 no.5	Dr. Peter Mooney, Maynooth University, NASA
June 2017, Vol.3 no.6	Patrick Hogan, NASA
July 2017, Vol.3 no.7	Prof. Dr. Josef Strobl, Salzburg
September 2017, Vol.3 no.9	Bridget Fleming, South Africa
October 2017, Vol.3 no.10	Sven Schade, Joint Research Centre, Italy
November 2017, Vol.3 no.11	Luciene Stamato Delazari, Universidade Federal do Paraná in Brazil
December 2017, Vol.3 no.12	Charlie Schweik, Univ. of Massachussets, USA
January 2018, Vol.4 no.1	Julia Wagemann, European Centre for Medium-Range Weather Forecasts
February 2018, Vol.4 no.2	Barend Köbben, Department of Geo- Information ProcessingUniversity of Twente
March 2028, Vol.4 no.3	Kurt Menke, Birds Eye View
April 2018, Vol.4 no.4	Dr. Clous Rinner, Department of Geography and Environmental Studies at Ryerson University, Toronto, Canada
June 2018, Vol.4, no.6	Martin Landa, Department of Geomatics, Faculty of Civil Engineering, Czech Technical University (CTU) in Prague

## Lab of the Month, Content table

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## 7. Training programs

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- GeoForAll educational materials have been transferred to our new web site. <u>GeoForAll</u> educational inventory system, a place to search and share educational materials
- <u>Copernicus MOOC</u>

Ongoing MOOCs in English.

The course addresses three key topics

- Chapter 1 Understanding Copernicus data and services – what they are, and how they can be accessed and used
- Chapter 2 Learning from success stories understanding how existing Copernicusenabled services and applications have been developed and deployed
- Chapter 3 Doing it yourself acquiring the key skills and knowledge to develop and deploy Copernicus-enabled products and services and to navigate the Copernicus ecosystem.
- In view of enhancing computation skills in the geographic domain, Spatial Ecology is organising:

A Fall 2025 training Course: <u>Geocomputation</u> and Machine Learning for Environmental <u>Applications (intermediate level)</u>.

The course will be offered online with a supplementary 5-day in-person segment at the University of Basilicata, in the magnificent town of Matera, Italy. This is a wonderful opportunity for PhD students, Post-Docs and professionals to acquire advanced computational skills with a Linux computer.

Geocomputation and Machine Learning for Environmental Applications (intermediate level; September, October, November, 2025)

https://spatial-ecology.net/course-

geocomputation-machine-learning-forenvironmental-applications-intermediate-level-2025/

In this course, students will be introduced to an array of powerful open-source geocomputation

tools and machine learning methodologies in the Linux environment. Students who have never been exposed to programming in Linux will acquire confidence in using advanced open source data processing routines. Those with a programming background will find the course beneficial in improving their programming and modelling skills. We aim to equip attendees with powerful programming tools, as well as hone their abilities for independent development. This will be valuable not only for GIS related applications but also for general data processing and applied statistical computing in a number of fields. We strive to provide the best grounding for career development as a geographic data scientist. More information and registration: www.spatial-

#### ecology.net

(Apply before 30 of May 2025 for an early bird discount)

 "Laser Altimetry Applications for a Changing World: Working with ICESat-2 Bathymetry Data"
Webinar POC: Jennifer Brennan, NASA Earthdata Webinar Host, Task Lead, NASA ESDIS User and Mission Support Office (EUMSO)
Contractor: ADNET Systems Inc.
Email: Jennifer.L.Brennan@nasa.gov
Wednesday, April 9, 2025, at 2 PM EDT (-04:00 UTC).
For more information and to register:

https://go.nasa.gov/4hJIBYt

## 11. Free books, educational materials, etc.

 Visit the YouTube QGIS channel at https://www.youtube.com/channel/UCGS162t4hk OA0b35ucf1yng/videos to get videos of QGIS applications, representations and ideas.





## 12. Article

#### **Acronyms**

by Nikos Lambrinos, Chief Editor, and Michael Finn.

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For those who would like to support this effort, please send any acronyms to the Chief Editor (<u>labrinos@eled.auth.gr</u>).

3DEP: 3-D Elevation Program

AAG: Association of American Geographers

AGI: Ambient Geographic Information

AGS: American Geographical Society

AGU: American Geophysical Union

AI: Artificial Intelligence

AM/FM: Automated Mapping/Facilities Management

AOSP: African Open Space Platform

**API: Application Programming Interface** 

ASPRS: American Society for Photogrammetry and Remote Sensing

AURIN: Australian Urban Research Infrastructure Network

BBSRC: Biotechnology and Biological Sciences Research Council

BDS: BeiDou Navigation Satellite Demonstration System

**BIM: Building Information Modelling** 

CAADP: Comprehensive African Agricultural Development Programme

CAD: Computer Aided Design

CaGIS: Cartograhy and Geographic Information Society

CCGI: Collaboratively Contributed Geographic Information

CEGIS: Center of Excellence for Geospatial Information Science

CEOS: Committee on Earth Observation Satellites

CHIRPS - Climate Hazards Group InfraRed Precipitation with Station data

CI: CyberInfrastructure

CLGE: The Council of European Geodetic Surveyors CODATA: Committee on Data for Science and Technology COGO: Coordinate geometry **CRC: Census Research Centre CRS: Coordinate Reference System** CSA: Canadian Space Agency CSSTEAP: Center for Space Science & Technology Education in Asia and the Pacific CUDA: Compute Unified Device Architecture DAAC: Distributed Active Archive Center (of NASA) **DEM: Digital Elevation Model DSM: Digital Surface Models** DWG: Design file format **DXF:** Drawing Interchange File ECMWF: European Center for Medium range Weather Forecasting EOS: Earth Observation Science EOSDIS: Earth Observing System and Data Information System **EPA: Environmental Protection Agency** EPSG: European Petrol Survey Group (used in projection IDs) ESA: European Space Agency ESERO: European Space Education Resource Office EUROGI: European Umbrella Organisation for **Geographic Information** EuroSDR: European Spatial Data Research FDO: FAIR (Find, Access, Interoperate, and Reuse) **Digital Objects** FOSS: Free and Open Source Software FOSS4G: Free and Open Source Software For Geospatial **GCP: Ground Control Point GDAL:** Geospatial Data Abstraction Library GEO: Group on Earth Observations **GEO: Geosynchronous Earth Orbits** GIoFAS: Global Flood Awareness System

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**GNSS: Global Navigational Satellite System** GODAN: Global Open Data for Agriculture and Nutrition GPS: Global Positioning System **GPX: GPS Exchange Format GRACE:** Gravity Recovery and Climate Experiment (satellite program) GRASPgfs: Geospatial Resource for Agricultural Species and Pests and Pathogens with workflow integrated modeling to support Global Food Security GSoC: Google Summer of Code HLPF: High Level Political Forum (of UN) HOT: Humanitarian OpenStreetMap Team HPC: high-performance computing ICA: International Cartographic Association ICIMOD – International Centre for Integrated Mountain Development ICSU-WDS: International Council for Science -World Data System **IDE:** Spatial Data Infrastructure IFAD – International Fund for Agricultural Development **INSPIRE:** Infrastructure for Spatial Information in Europe IPCC – Intergovernmental Panel on Climate Change IPGH: Pan American Institute of Geography and History ISO: International Organization for Standardization **ISPRS:** International Society for Photogrammetry and Remote Sensing ISRO: Indian Space Research Organization JAXA: Japan Aerospace Exploration Agency KML: Keyhole Markup Language LBS: Location-Based Service LEO: Low Earth Orbits LiDAR: Light Detection and Ranging LOC: Local Organizing Committee LOD: Level Of Detail **MEO: Medium Earth Orbits** 

MIL: Media and Information Literacy MoU: Memorandum of Understanding MSS: Multispectral Scanner NAD: North American Datum NARSS: National Authority for Remote Sensing and Space Sciences of Egypt NCSA: National Center for Supercomputing Applications NDVI - Normalized Difference Vegetation Index NDWI - Normalized Difference Water Index NED: National Elevation Dataset NEPAD: NEw Partnership for African Development NGA: National Geospatial Intelligence Agency NHD: National Hydrologic Dataset NIR - Near-Infrared NLCD: National Land Cover Dataset NOOSA: United Nations Office for Outer Space Affairs NRSA: Indian National Remote Sensing Agency NSDI: National Spatial Data Infrastructure **NSF: National Science Foundation OECD: Organisation for Economic Co-Operation** and Development **OER: Open Educational Resources** OGC: Open Geospatial Consortium **OHI:** International Hydrographic Office **OSGeo: Open Source Geospatial Foundation** OSM: OpenStreetMap **OTB: Orfeo Tool Box** PPGIS: Public Participation in Geographic Information Systems **PPSR: Public Participation in Scientific Research RBV: Return Beam Vidicon** RCMRD: Regional Centre for Mapping of **Resources for Development RDA: Research Data Alliance ROSCOSMOS: Russian Federal Space Agency** ROSHYDROMET: Russian Federal Service for Hydrometeorologyand Enviromental Monitoring

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- RUFORUM: Regional Universities Forum for capacity building in agriculture
- SaaS: Software as a Service
- SAR: Synthetic Aperture Radar
- SDG: Sustainable Development Goal
- SDI: Spatial Data Infrastructure
- SIG: Geographic Information System

SIGTE: The GIS and Remote Sensing Service of the University of Girona, Spain

SPIDER: open SPatial data Infrastructure eDucation nEtwoRk

SQL: Structured Query Language

STISA 2024: Science Technology Innovation Strategy for Africa

- STSM: Short Term Scientific Missions
- SWIR: Short Wave Infrared

TIN: Triangulated Irregular Network

UAV: Unmanned Aerial Vehicle

UML: Unified Modeling Language

UN-GGIM: United Nations Global Geospatial Information Management

USGS: U.S. Geological Survey

USGIF: United States Geospatial Intelligence Foundation

VGI: Volunteered Geographic Information

VNIR: Visible Near Infrared

XSEDE: Extreme Science and Engineering Discovery Environment

- WCS: Web Coverage Service
- WFS: Web Feature Service

WGCapD: Working Group on Capacity Building and Data Democracy

WGS: World Geodetic System

WISERD: Wales Institute of Social & Economic Research, Data & Methods

WMO: World Meteorological Organization

WMS: Web Map Service

WMTS: Web Map Tiles Services

WOIS: Water Observation Information System

WPS: Web Processing Service

# 13. Scholarships for students and staff

University of Exeter, UK, is happy to announce the launch of their new Exeter Excellence Scholarships!

They are offering a groundbreaking initiative of over £5 million in funding to outstanding students worldwide. Designed to foster a global academic community, these scholarships reflect an unwavering commitment to nurturing talent, diversity, and innovation.

The scholarships include:

• Undergraduate Awards of up to £5,000 for high-achieving students.

• Postgraduate Masters Awards of up to £10,000 for eligible master's applicants.

• Subjects Scholarships are available across a wide range of disciplines, including Sciences, Engineering, Business, Humanities, International Studies, and emerging fields like Computer and Data Science.

Beyond academic excellence, the Exeter Excellence Scholarships are designed to break down barriers. Recognising the financial and logistical challenges faced by international students, these scholarships reaffirm their mission to make world-class education accessible to talented individuals from all backgrounds.

These awards recognise outstanding academic achievement and support students from around the world to take their place in their vibrant, global University community.

Details at

https://www.exeter.ac.uk/study/funding/internation al/







## **17. Ideas / Information**

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1. If you are interested in educational material, then go to <u>https://www.osgeo.org/initiatives/geo-for-all/in-your-classroom/</u> where you can find software resources for your classroom. Also, go to "Resources" <u>https://www.osgeo.org/resources/</u> to get a guidance on how to use open source projects and tools.

 By Sergio Acosta y Lara, Departamento de Cartografía Digital Dirección Nacional de Topografía, Ministerio de Transporte y Obras Públicas, URUGUAY

CARLOS LÓPEZ-VÁZQUEZ, Head of the Academic

Liaison Committee Cartography Commission, Pan American Institute of Geography and History is pleased to announce the Call for Applications to the



eleventh edition of the "Prize for the Outstanding Master's thesis in Cartography, Geodesy and/or Geographic Information" organized by the Pan American Institute of Geography and History (PAIGH). The call will open 1st June 2025 and will close 30th June 2025. In a few words, Master's level students graduated between 1st January 2020 and 31st December 2024 can apply. In addition, they should satisfy one of two conditions: a) be a citizen of any PAIGH member state, irrespective of the granting university, or b) have a degree granted by an accredited university in any PAIGH member state, irrespective of the student's citizenship. The candidates must write a scientific paper summarizing their work, a fact that justify an early announcement well before June.

The announcement can be downloaded from https://comisiones.ipgh.org/CARTOGRAFIA/P remio/Tesis\_MSc\_2025/Poster\_Premio\_Cart ografia\_MSc\_2025\_EN.pdf Updates will be available soon at https://comisiones.ipgh.org/CARTOGRAFIA/P remioMSc\_EN.html To date, member states of PAIGH are Argentina, Belice, Bolivia, Brasil, Chile, Colombia, Costa Rica, Ecuador, El Salvador, United States of America, Guatemala, Haití, Honduras, México, Nicaragua, Panamá, Paraguay, Perú, Dominican Republic, Uruguay and Venezuela.

**3.** By Maria Antonia Brovelli, Professor, Head GEOLab, Politechnico di Milano, Italy.

Unlock the Future of Climate Adaptation with CADEO's Cutting-Edge Geospatial Courses CADEO Courses: Pioneering the Future of European Education in Vietnam

In a world struggling with the escalating impacts of climate change, geospatial technologies are emerging as vital tools to understand, adapt to, and mitigate these challenges. The CADEO project—Climate Change Adaptation through Geospatial Technologies—is leading the charge by offering four innovative courses designed to empower students and professionals with the skills needed for a sustainable tomorrow. Hosted on <a href="https://cadeo-eu.edu.vn/">https://cadeo-eu.edu.vn/</a>, these programs blend cutting-edge theory with practical applications, making them a gateway to impactful careers in geospatial science.

#### **Explore the Four CADEO Courses**

- Geospatial Intelligence (10 ECTS): Dive into the realm of artificial intelligence and machine learning, mastering techniques like neural networks and deep learning. This course equips you to analyze geospatial data for critical tasks such as land cover classification and hazard prediction, with hands-on training using QGIS and Python to tackle real-world challenges like landslide mapping.
- Geospatial Web Applications: Step into the digital age by learning to create interactive, web-based mapping tools. Using open-source platforms like GeoServer and MapServer, you'll explore spatial data management with PostgreSQL and PostGIS, preparing you to develop applications for urban planning, hazard mapping, and more.
- Digital Twins Earth: Discover the transformative power of digital twins—virtual replicas of physical environments. Through practical examples from Europe and Vietnam, this course teaches you to leverage these models for environmental analysis

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and decision-making, offering skills vital for climate adaptation strategies.

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• Earth Observation: Unlock the potential of remote sensing and big data analysis. Focusing on the European Copernicus Programme, you'll learn to interpret satellite, UAV, and sensor data using AI, integrating diverse datasets to gain comprehensive insights into climate and environmental phenomena.

#### Why Choose CADEO?

These courses, developed in partnership with renowned institutions like Politecnico di Milano and Lund University, combine global expertise with handson learning. Students gain proficiency with industrystandard tools, ensuring they're job-ready upon completion. A recent graduate raves, "CADEO's practical approach and expert guidance have transformed my understanding of geospatial technologies."

#### Join the Movement

Stay tuned for exciting events like the courses offered at Phenikaa University, Hanoi, enhancing teaching methods for these courses. Ready to shape a sustainable future?

Explore the future of education with CADEO. Visit <u>https://cadeo-eu.edu.vn/</u> today and discover the course that will shape your tomorrow.

**4.** By Maria Antonia Brovelli, Professor, Head GEOLab, Politechnico di Milano, Italy.

EUthMappers is the ERASMUS+ project enhancing STEM education (Science, Technology, Engineering, Mathematics) via the environmental civic engagement of pupils by introducing open and collaborative mapping in Secondary Schools across the EU. Last year, five schools within the project built up their own mapping projects and accomplished them with the pupils' participation. The project summary presented by the students can be found here. This year marks the fourth phase of the project, in which there are sets of activities in the introduction of humanitarian mapping (HM) with engaged organizations namely **UNMappers** and framework as Sustainable Development Goals(SDGs), training mapping using OpenStreetMap Sandbox and in the next few months,

the pupils are going to participate the actual humanitarian mapping project organized by UNMappers. On <u>the official YouTube channel</u> of EUthMappers, have uploaded all trainings and work plans for this year's activities.

Further information on the projects and partners can be found on:

Project website: <u>https://euthmappers.com/about/</u> Social media channels:

https://www.linkedin.com/company/euthmappers/, https://www.facebook.com/profile.php?id=1000899 86542311,

https://www.instagram.com/euthmappers, https://www.youtube.com/@EUthmappers, https://x.com/EUthMappers.

**5.** By Maria Antonia Brovelli, Professor, Head GEOLab, Politechnico di Milano, Italy.

Copernicus4schools is the project inspiring pupils and teachers to use and better understand the Copernicus program and the possibilities of Earth Observation. Taking an important role in distributing knowledge of satellite imageries for crisis response at the secondary school level, GIS-GEOLab at Politecnico di Milano has released documentation for foundational insight in this field. In this document, learners and teachers are guided through a total of eight sections with eight obliging themes, including basic information about the Geographic Information System (GIS), tools for GIS analysis, getting data from the Copernicus EMS platform, understanding after and before imagery of the Sentinel 2, obtaining data of land cover data and human settlement from proper portals and estimating the area and population affected by flooding. Further information be found can here: https://cop4schools.readthedocs.io/en/latest/

